

HI-201 FALL 2026

SUMMER WORK



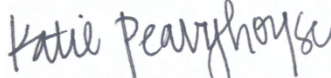
This packet belongs to: _____

Dear Dual Enrollment Student,

Dual Enrollment United States History is a challenging adventure – I'm excited that you'll be joining us! Though the year holds countless hours of difficult work, I'm glad that you're up for the challenge.

In order to make the transition into HI-201 as easy as possible, you will have work to do over the summer. It should not take you all summer, but please do not wait until the last minute to begin the assignments. You will need to keep up with this over the next few months; be prepared to submit these on the first day of school, **Wednesday, August 12th, 2026**. Responses must be hand written. Your work will be graded on the date of submission as well as the quality of your work. Late submission will be accepted the next class day for a maximum grade of 70%. After that date, submissions will not be accepted. Be sure that free-response questions included in the packet are thoroughly answered using factual evidence from the text. **Quality responses will consist of 6-8 grammatically correct, factual sentences.** Remember that this is my first impression of your quality of work and writing abilities within a collegiate course. These responses will be collected to be graded on the first day of school. Additionally, be prepared for an assessment over this information the first full week of school. More information about these assessments will be given as we approach those dates. (You will be tested the first full week over the location of each of the fifty states, naming their capitals, and identifying other major geographic features within North America.)

If you have any questions as you work on this information, please feel free to email me at kpeavyhouse@wcalions.org. I will try my best to respond as quickly as possible. I'm looking forward to having you next year!


Katie Peavyhouse

PART 1:

US STATES AND CAPITALS

A key to seeing themes and changes throughout US history is having an accurate understanding of US Geography. You will need to be able to...

- Locate and label all fifty US states (current boundaries)
- List all capitals of the fifty states (current capitals)

Use any reputable, correct source to complete the following activities.

United States of America Name the State!



State	Capital
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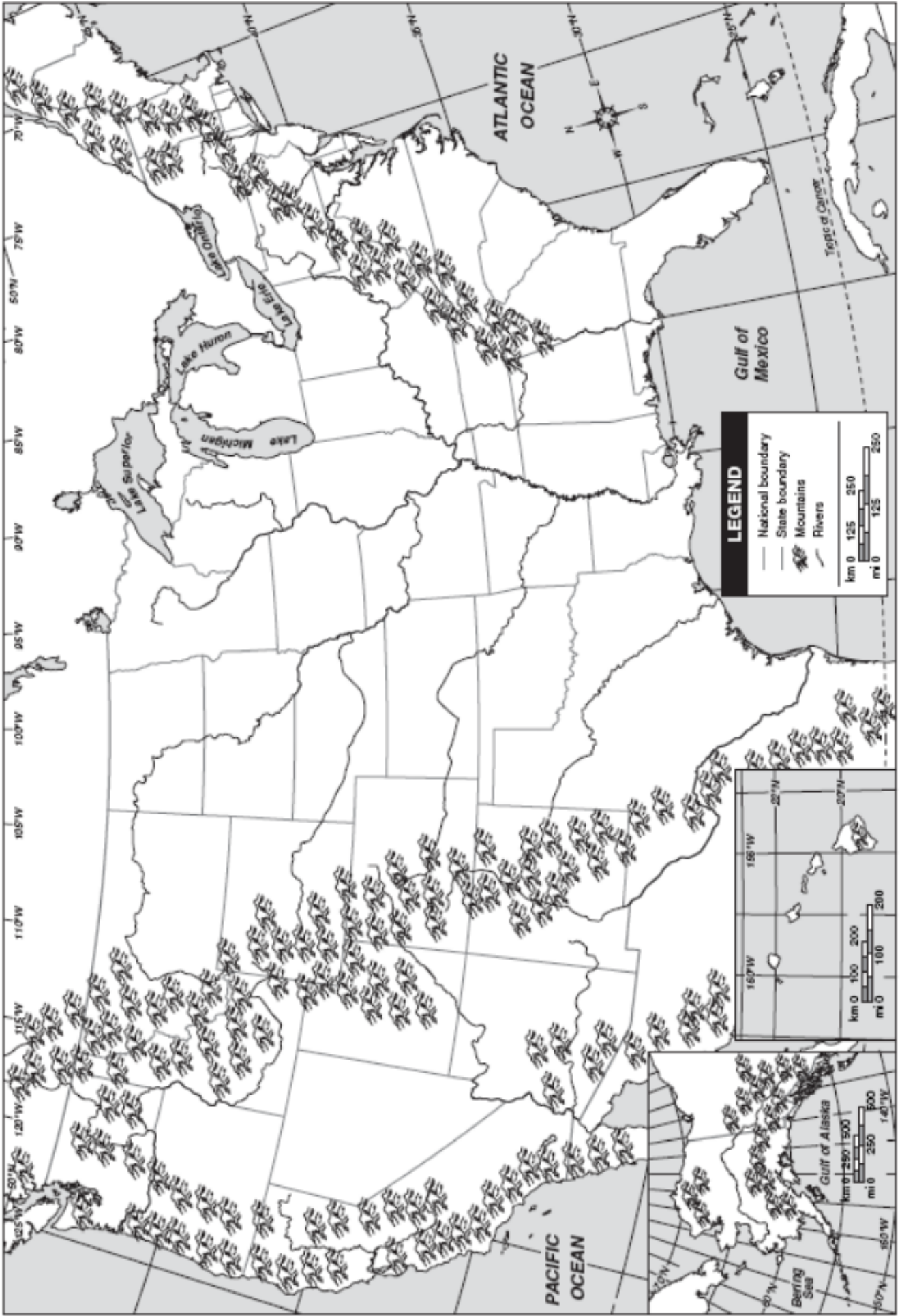
State	Capital
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PART 2:

US PHYSICAL GEOGRAPHY

Locate and label the following geographical features on the next map:

- Aleutian Islands
- Appalachian Mountains
- Atlantic Coastal Plains
- Atlantic Ocean
- Bering Strait
- Cascade Mountains
- Chesapeake Bay
- Coast Range
- Colorado River
- Columbia River
- Delaware River
- Florida Keys
- Grand Canyon
- Great Basin
- Great Plains
- Great Salt Lake
- Gulf of Mexico
- Hawaii
- Oahu (island)
- Hudson River
- Lake Tahoe
- Mississippi Delta
- Mississippi River
- Mojave Desert
- Ohio River
- Pacific Ocean
- Rio Grande
- Rocky Mountains
- Sacramento River
- San Francisco Bay
- Sierra Nevada
- Snake River
- Sonora Desert
- St. Lawrence River
- Strait of Florida
- The Everglades
- Great Lakes:
 - Erie
 - Superior
 - Michigan
 - Huron
 - Ontario

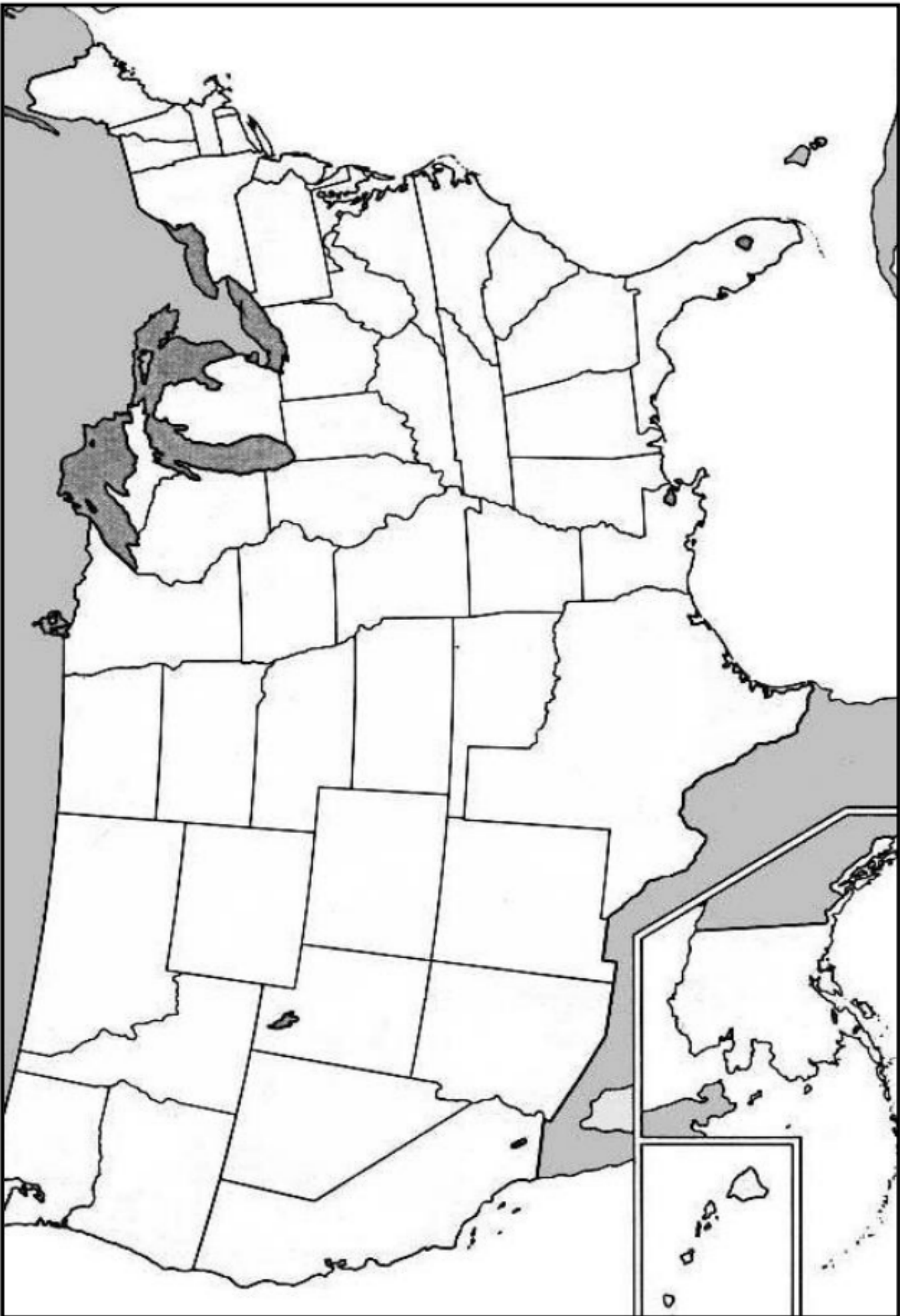


PART 3:

US POLITICAL GEOGRAPHY

Label the following cities on the attached political map. Place a • in the general location of the city and then label.

- Albany
- Anchorage
- Atlanta
- Baltimore
- Bangor
- Boise
- Boston
- Charleston (SC)
- Cheyenne
- Chicago
- Cincinnati
- Cleveland
- Concord (MA)
- Dallas
- Denver
- Des Moines
- Detroit
- Hartford (CT)
- Honolulu
- Houston
- Little Rock
- Las Vegas
- Los Angeles
- Miami
- Memphis
- Milwaukee
- Minneapolis
- Montgomery
- New Orleans
- Newport (RI)
- New York City
- Omaha
- Philadelphia
- Phoenix
- Pittsburgh
- Portland (OR)
- Providence
- Raleigh
- Richmond
- Sacramento
- Salt Lake City
- San Antonio
- San Diego
- San Francisco
- Santa Fe
- Savannah
- Seattle
- St. Louis
- Trenton
- Washington, DC



PART 4: AMERICAN BEGINNINGS

PRIMARY SOURCES

Go to www.nationalhumanitiescenter.org/pds/amerbegin/index.htm

You are responsible for the information contained in the *Contact*, *Exploration*, *Settlement*, *Permanence*, and *Power* sections of this website. Click on each section title to visit different primary sources for each topic. (Feel free to use other resources if you need clarification.)

After reading through the various sources, respond to the following questions. Responses **must** be written in complete sentences. **Each response should begin with a well-written thesis statement that defines the time period followed by supporting information.** (A quality response would be 6-8 sentences.) Be sure that you use **actual facts** (people, places, events), not fluff.

CONTACT:

- How did Indians respond to the Europeans?

- What did the “New World” signify to Europe in 1500?

EXPLORATION:

- What motivated the Europeans’ explorations?

- How did the experience of the New World compare to Europeans' expectations?

- How did the relationships of the Europeans and Native Americans change after their initial encounters?

- What did “Europe” signify to Native Americans and enslaved Africans by 1630?

PERMANENCE:

- How did Europeans adjust their cultures and institutions to create permanent societies in North America?

- What roles did commerce, religion, and geographic settings play in developing a stable colony?

POWER:

- What power relationships had been forged among the peoples of North America by 1690?

- How did the European rivalries of the 1690s in North America set the stage for the imperial conflicts of the 1700s?

- What did “North America” signify to Europe in 1690?