

Summer Reading for Students Entering 8th Grade

We are excited you will be coming to Westminster in the fall! Students are required to complete a summer reading assignment, and you will find the information below. Reading can take you to new worlds. We hope you discover wonderful places this summer.

This summer, you are to read a total of 3 books:

- the required reading (*Treasure Island* by Robert Louis Stevenson **OR** *Little Women* by Louisa May Alcott [Part 1])
- a book from the attached list
- a book of your choice (per your parents' approval).

<u>Please Note:</u> Any book read over the summer to complete the summer reading requirement counts for summer reading only, not for 7^{th} and 8^{th} grade AR or for 9^{th} grade IR.

1. On the attached reading verification form, please list the title and author of the book you chose from the list and the title and author of the book of your choice. Parents **and** students should sign the form indicating that the student has read the 2 books listed in their entirety and that the student has not read the books before. This form is to be handed in on the **first day of school**.

2. On the <u>third day of school</u>, you will have a comprehension test on the required reading. You will be tested on the plot of the novel and on your understanding of the events in the novel. If you read the required book early in the summer, you will want to review before the test. You do <u>not</u> need a copy of the novel on test day.

3. On the <u>fourth day of school</u>, you will participate in a class "book chat" in which you will have the opportunity to share and discuss the additional books you read. The preparation needed for the book chat will be discussed with you in class. Having the book with you during the book chat will be helpful though it is not required.

*As stated above, having a copy of the required reading novel is not necessary on test/book chat day. Therefore, feel free to download books onto e-readers or even take advantage of audio books. Just keep in mind with audio books that students may need to review in order to prepare for the test and/or book chat.

Late Registering Students:

*Students registering after July 15 are responsible for the required book only.

WESTMINSTER CHRISTIAN ACADEMY SUMMER BOOK LIST

Students Entering 8th Grade

Below is a list of all sorts of book genres, various reading levels, and books that will appeal more to boys, more to girls, and to both equally. Read the book jacket; look up the book online. Choose with discretion so the experience is a good one!

Choose 1 of the following books. Record the book title and author on the attached reading verification form. Do not choose a book you have already read! In addition to this list, any <u>age</u> <u>appropriate</u> biography is acceptable as a "book from the WCA list."

*Any book in this series is acceptable **Any book by this author is acceptable

TITLE

AUTHOR

| A World Without Heroes* (The Beyonders Series) | Mull, Brandon |
|---|--------------------------|
| Alchemyst, The* (The Secrets of the Immoral Nicholas Flamel Series) | Scott, Michael |
| All Creatures Great and Small* | Herriott, James |
| All Fall Down (Embassy Row Series)* | Carter, Ally |
| Ash Road | Southall, Ivan |
| Blind Justice* (Sir John Fielding Series) | Alexander, Bruce |
| Book Thief, The | Zusak, Marcus |
| Castaways of the Flying Dutchman* | Jacques, Brian |
| Clockwork Three, The | Kirby, Matthew |
| Diary of Anne Frank, The | |
| Dutch Color | Jones, Douglas |
| Freedom Train: Story of Harriet Tubman | Sterling, Dorothy |
| Ghost of Graylock, The | Poblocki, Dan |
| Giver, The* | Lowry, Lois |
| Golden Dream of Carlo Chuchio, The | Alexander, Lloyd |
| Endless Steppe, The | Hautzig, Hester |
| Over Sea, Under Stone* (The Dark is Rising Series) | Cooper, Susan |
| Here There Be Dragons* (The Chronicles of the Imaginarium Geographica series) Owen, James | |
| Hunger Games, The* | Collins, Suzanne |
| Lost Prince, The | Burnett. Frances Hodgson |

Last Mission, The Mirror Cracked, The No Pretty Pictures: A Child of War Outcasts, The* (Brotherband Chronicles) Outlaws of Sherwood, The Park's Quest Red Pyramid, The* (Kane Chronicles Series) Remarkable Journey of Prince Jen, The Someone Named Eva Sword Bearer, The* (The Archives of Anthropos) Taliesin* (The Pendragon Cycle) Walker's Crossing Wanderer, The With Lee in Virginia, A Story of the American Civil War Wonder Mazer, Harry Christie, Agatha** Lobel, Anita Flanagan, John McKinley, Robin Patterson, Katherine Riordan, Rick Alexander, Lloyd** Wolf, Joan White, John Lawhead, Stephen Naylor, Phyllis Reynolds Creech, Sharon Henty, G.A.** Palacio, R.J

READING VERIFICATION FORM

This form is due the first day of school.

1. I read the following book from the WCA Summer Book List.

TITLE

AUTHOR

2. I read the following book as my book-of-choice for summer reading.

TITLE

AUTHOR

3. Circle the title of the book you would prefer to discuss during the book chat. Your preference is taken into consideration, but not guaranteed.

By signing your name below, you are affirming

- 1. that you read the above books in their entirety and
- 2. that the above titles are both books you have not read before.

Student Signature:

Parent Signature: _____

BOOK CHAT Summer Reading Grade 8

<u>Directions</u>: Complete this sheet on the book your teacher has told you to prepare for the book chat. You will use this sheet to guide you through the time allotted for the chat. You will turn this sheet in after you have shared about your book.

1. Title: _____

2. Author: _____

3. Genre: _____

4. Writing <u>exactly 5 sentences</u>, summarize your book. Include the main characters, setting, main goal/problem for the protagonist, and any important events.

5. Choose a character in your book who you would, or would not, like to meet in real life. Explain why you would or would not want to meet him/her. Reference at least two examples from the book to support your decision. <u>Write exactly 5 sentences</u>.

6. In the space below, represent the climax, the point of greatest tension, of your book by creating a "newspaper comic/comic book" illustration. As you remember, the climax of the book occurs near the end of the book. Be careful not to spoil the ending! The illustration must include at least two dialogue "bubbles". The illustration must take up the majority of the white space below.

7. What point was the author trying to make by writing this story? Briefly explain one concrete detail that supports what you think is the point of the novel. I am asking you about the theme of the novel. Do not answer that the point of the book is to entertain the reader! Write exactly 5 sentences.
