



## Summer Reading for Students Entering 7<sup>th</sup> Grade

We are excited you will be coming to Westminster in the fall! Students are required to complete a summer reading assignment, and you will find the information below. Reading can take you to new worlds. We hope you discover wonderful places this summer.

This summer, you are to read a total of 3 books:

- the required reading (*Roll of Thunder, Hear My Cry* by Mildred Taylor)
- a book from the attached list
- a book of your choice (per your parents' approval).

**Please Note:** Any book read over the summer to complete the summer reading requirement counts for summer reading only, not for 7<sup>th</sup> and 8<sup>th</sup> grade AR or for 9<sup>th</sup> grade IR.

1. On the attached reading verification form, please list the title and author of the book you chose from the list and the title and author of the book of your choice. Parents **and** students should sign the form indicating that the student has read the 2 books listed in their entirety and that the student has not read the books before. This form is to be handed in on the **first day of school**.

2. On the **third day of school**, you will have a comprehension test on the required reading. You will be tested on the plot of the novel and on your understanding of the events in the novel. If you read the required book early in the summer, you will want to review before the test. You do not need a copy of the novel on test day.

3. On the **fourth day of school**, you will participate in a class "book chat" in which you will have the opportunity to share and discuss one of the additional books you read. The preparation needed for the book chat will be discussed with you in class. Having the book with you during the book chat will be helpful though it is not required.

\*As stated above, having a copy of the required reading novel is not necessary on test/book chat day. Therefore, feel free to download books onto e-readers or even take advantage of audio books. Just keep in mind with audio books that students may need to review in order to prepare for the test and/or book chat.

### Late Registering Students:

\*Students registering after July 15 are responsible for the required book only.

## WESTMINSTER CHRISTIAN ACADEMY SUMMER BOOK LIST

### Students Entering 7th Grade

Below is a list of all sorts of book genres, various reading levels, and books that will appeal more to boys, more to girls, and to both equally. Read the book jacket; look up the book online. Choose with discretion so the experience is a good one!

Choose 1 of the following books. Record the book title and author on the attached reading verification form. Do **not** choose a book you have already read! **In addition to this list, any age appropriate biography is acceptable as a “book from the WCA list.”**

\*Any book in this series is acceptable

\*\*Any book by this author is acceptable

| <u>TITLE</u>   | <u>AUTHOR</u>              |
|--|----------------------------|
| <i>Alchemyst, The</i> * ( <i>The Secrets of the Immortal Nicholas Flamel Series</i> )          | Scott, Michael             |
| <i>All Creatures Great and Small</i> *   | Herriott, James            |
| <i>And Then There Were None</i>  | Christie, Agatha**         |
| <i>Ash Road</i>  | Southall, Ivan             |
| <i>Book of Three, The</i> * ( <i>The Prydain Chronicles</i> )                                  | Alexander, Lloyd**         |
| <i>Bronze Bow, The</i>   | Speare, Elizabeth George** |
| <i>Candymakers, The</i>  | Mass, Wendy                |
| <i>Castaways of the Flying Dutchman</i>  | Jacques, Brian             |
| <i>Code of Honor</i>   | Gratz, Alan                |
| <i>Crossover, The</i>  | Alexander, Kwame           |
| <i>Deep Blue</i> (Waterfire Series)*   | Donnelly, Jennifer         |
| <i>Dodger</i>  | Pratchett, Terry           |
| <i>Dragon and the Raven, The</i>   | Henty, G.A.**              |
| <i>Dutch Color</i>   | Jones, Douglas             |
| <i>False Prince, The</i> ( <i>Ascendance Trilogy</i> ) *                                       | Nielson, Jennifer          |
| <i>Freedom Train: Story of Harriet Tubman</i>  | Sterling, Dorothy          |
| <i>Ghost</i>   | Reynolds, Jason            |
| <i>Golden Dream of Carlo Chuchio, The</i>  | Alexander, Lloyd           |
| <i>Endless Steppe, The</i>   | Hautzig, Hester            |
| <i>Eragon</i> *  | Paolini, Christopher       |
| <i>Here There Be Dragons</i> * ( <i>The Chronicles of the Imaginarium Geographica series</i> ) | Owen, James                |

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|---|--------------------------|
| <i>House of the Scorpion, The</i>                                     | Farmer, Nancy            |
| <i>I Kill the Mockingbird</i>   | Acampora, Paul           |
| <i>Indian in the Cupboard, The*</i>                                   | Banks, Lynne Reid        |
| <i>Inkheart</i>   | Funke, Cornelia          |
| <i>Just Ella (The Palace Chronicles)*</i>                             | Haddix, Margaret         |
| <i>League and the Lantern, The</i>                                    | Wells, Brian             |
| <i>Lost Hero, The (The Heroes of Olympus)*</i>                        | Riordan, Rick            |
| <i>Lost Prince, The</i>   | Burnett. Frances Hodgson |
| <i>Last Mission, The</i>  | Mazer, Harry             |
| <i>Night Gardener, The</i>  | Auxier, Jonathan         |
| <i>North to Freedom</i>   | Holm, Anne               |
| <i>On the Edge of the Dark Sea of Darkness (The Wingfeather Saga)</i> | Peterson, Andrew         |
| <i>Operation Red Jericho* (The Guild of Specialists Trilogy)</i>      | Mowll, Joshua            |
| <i>Outlaws of Sherwood, The</i>                                       | McKinley, Robin          |
| <i>Over Sea, Under Stone (The Dark is Rising Series)*</i>             | Cooper, Susan            |
| <i>Park's Quest</i>   | Patterson, Katherine     |
| <i>Princess Bride, The</i>  | Goldman, William         |
| <i>Prisoner B-3087</i>  | Gratz, Alan              |
| <i>Ruins of Gorlan, The (The Ranger's Apprentice Series)*</i>         | Flanagan, John           |
| <i>Sea of Trolls, The* (The Sea of Trolls Trilogy)</i>                | Farmer, Nancy            |
| <i>Spindle</i>  | Slayton, Shonna          |
| <i>Stowaway</i>   | Hesse, Karen             |
| <i>Skeleton Tree, The</i>   | Lawrence, Iain           |
| <i>Sword Bearer, The (The Archives of Anthropos)*</i>                 | White, John              |
| <i>Theives of Ostia, The*</i>   | Lawrence, Caroline       |
| <i>Walker's Crossing</i>  | Naylor, Phyllis Reynolds |
| <i>Wanderer, The</i>  | Creech, Sharon           |
| <i>Zane and the Hurricane: A Story of Katrina</i>                     | Philbrick, Rodman        |

## READING VERIFICATION FORM

**This form is due the first day of school.**

1. I read the following book from the WCA Summer Book List.

TITLE

AUTHOR

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2. I read the following book as my book-of-choice for summer reading.

TITLE

AUTHOR

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3. Circle the title of the book you would prefer to discuss during the book chat. Your preference is taken into consideration, but not guaranteed.

**By signing your name below, you are affirming**

- 1. that you read the above books in their entirety and**
- 2. that the above titles are both books you have not read before.**

**Student Signature:** \_\_\_\_\_

**Parent Signature:** \_\_\_\_\_

**7th Grade**  
**Summer Reading Book Chat**  
**Options for SY23-24**

**Word Play**

Make a list of 15 new, unusual, or interesting words or phrases found in your book. For each of the 15 words/phrases, write 2 complete sentences. One sentence must explain the context (circumstances) of how or when your words/phrases are used. The second sentence should explain the reason for your choice. **This assignment should have thirty sentences total, not including the 15 words/phrases you have chosen.**

**Character Dive**

Choose three characters from the story. For each character, write a paragraph and offer 3 reasons why you would or would not want to get to know him/her. Your reasons must refer to the book in some way. You may not submit a reason such as, "I think meeting a magician would be cool," or "It would be really interesting to spend time with the character." Be thoughtful in your explanations! Each paragraph should include a topic sentence and a conclusion sentence. **Each paragraph must contain a minimum of 6 sentences, but no more than 9 sentences.**

**Comic Strip**

Summarize the book by creating a comic strip. The comic strip must include 8-10 scenes/boxes; the scenes must be detailed (very little white space), and dialogue must be included in at least 6 of the boxes.

**Your comic strip must follow the plot of the book:**

- introduce main characters and setting, explaining the main problem faced by the main character(s)
- detail at least 3 main events
- highlight the climax
- include the resolution of the plot.

You must email a picture of the comic strip to me as well as turn in the hard copy the day of your book chat. Make sure to put our name in the subject line of the email! The electronic and hard copy version of the comic strip must be the same.

**Scrapbook (Non-Fiction books only)**

After reading an informational book, make a scrapbook about the topics in the book. The scrapbook must contain 10 pages or items with a detailed explanation of each item (2 sentence minimum per item).

**\*Use your best penmanship or type your sentences! Grammar matters. Points will be deducted for standard grammar errors (capitalization, punctuation at the end of sentences, etc.)\***